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Electrical Passion Interactive Cultural Society

EPICS

Newsletter

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**DEPARTMENT OF ELECTRICAL ENGINEERING
G.H.RAISONI COLLEGE OF ENGINEERING, NAGPUR 440016**
(An Autonomous Institute under UGC Act and affiliated to R.T.M. Nagpur University)

Jan 2016

INSTITUTE VISION

To achieve excellent standards of quality education by keeping pace with rapidly changing technologies and to create technical manpower of global standards with capabilities of accepting new challenges.

INSTITUTE MISSION

Our efforts are dedicated to impart quality and value based education to raise satisfaction level of all stake-holders. Our strength is directed to create competent professionals. Our endeavor is to provide all possible support to promote research and development activities.

DEPARTMENT VISION

To achieve excellent standards of quality education by keeping pace with rapidly changing technologies and to create technical manpower of global standards in electrical engineering with capabilities of accepting new challenges.

DEPARTMENT MISSION

Our efforts are dedicated to impart quality and value based education to raise satisfaction level of all stakeholders. Our strength is directed to create competent professional in electrical engineering. Our endeavors is to provide all possible support to promote research and development activities.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The graduates shall be able to:

1. Practice electrical engineering in Power system, Drives and Control.
2. Contribute to technical and economic development of society.
3. Pursue higher education and work for research and development of society.

PROGRAMME OUTCOMES (POs)

PO1:- Acquire an ability to apply knowledge of mathematics, basic sciences and develop skills and core electrical engineering skills consistent with the defined and applied engineering procedures, processes, systems or methodologies.

PO2:- Identify, formulate, study literature, and analyze broadly-defined engineering problems in reaching substantiated conclusions using analytical tools appropriate to electrical engineering.

PO3: - Demonstrate to design solutions for broadly defined electrical engineering problems and contribute to the design of systems, components or processes to meet specified needs keeping in view public health, safety, cultural, societal, and environmental considerations.

PO4:- Conduct investigations of broadly defined electrical engineering problems, locate, search and select relevant data from codes, databases and literature; design, conduct experiments, test to provide valid conclusions having appropriate techniques and modern tools.

PO5:- Demonstrate understanding of the health, safety, legal and cultural issues and the consequent responsibilities relevant to electrical engineering / technology practice.

PO6:- Understand the impact of electrical engineering solutions and demonstrate knowledge of and need for sustainable development having norms of electrical engineering practice/electricity code and code of conduct as defined by professional societies like IEEE in ethical ways.

PO7:- Function effectively as an individual and as a member or leader of team in diverse technical teams.

PO8:- Communicate effectively on broadly defined electrical engineering activities with the engineering community, and with society at large, by being able to comprehend and write effective technical reports, design and prepare documentation, make effective presentations and give and receive clear instructions.

PO9:- Demonstrate knowledge and understanding of engineering management principles, finance and project management and apply the same to one's own work and to manage projects in multidisciplinary environments as a member and leader in a team

PO10:- Recognize the need for, and to engage in, life-long learning in electrical engineering and allied domains to keep pace with rapidly changing technology.

ज्याच्या घरची तुळस फुललेली असते, त्याच्या घरी पाण्याचा तुटवडा नसतो.
जिथे रोज सायंकाळी दिवेलागण होते, तिथे भक्तीची कमतरता नसते.
जिथे शुभंकरोती होते, तिथे संस्कारची नांदी असते.
जिथे दान देण्याची सवय असते, तिथे संपत्तीची कमी नसते.

आणि जिथे माणुसकीची शिकवण असते, तिथे माणसांची कमी नसते...

AkshayBukkawar

8th sem 64 B

President

CRYSTALS WERE NEVER CLEAR TO ME

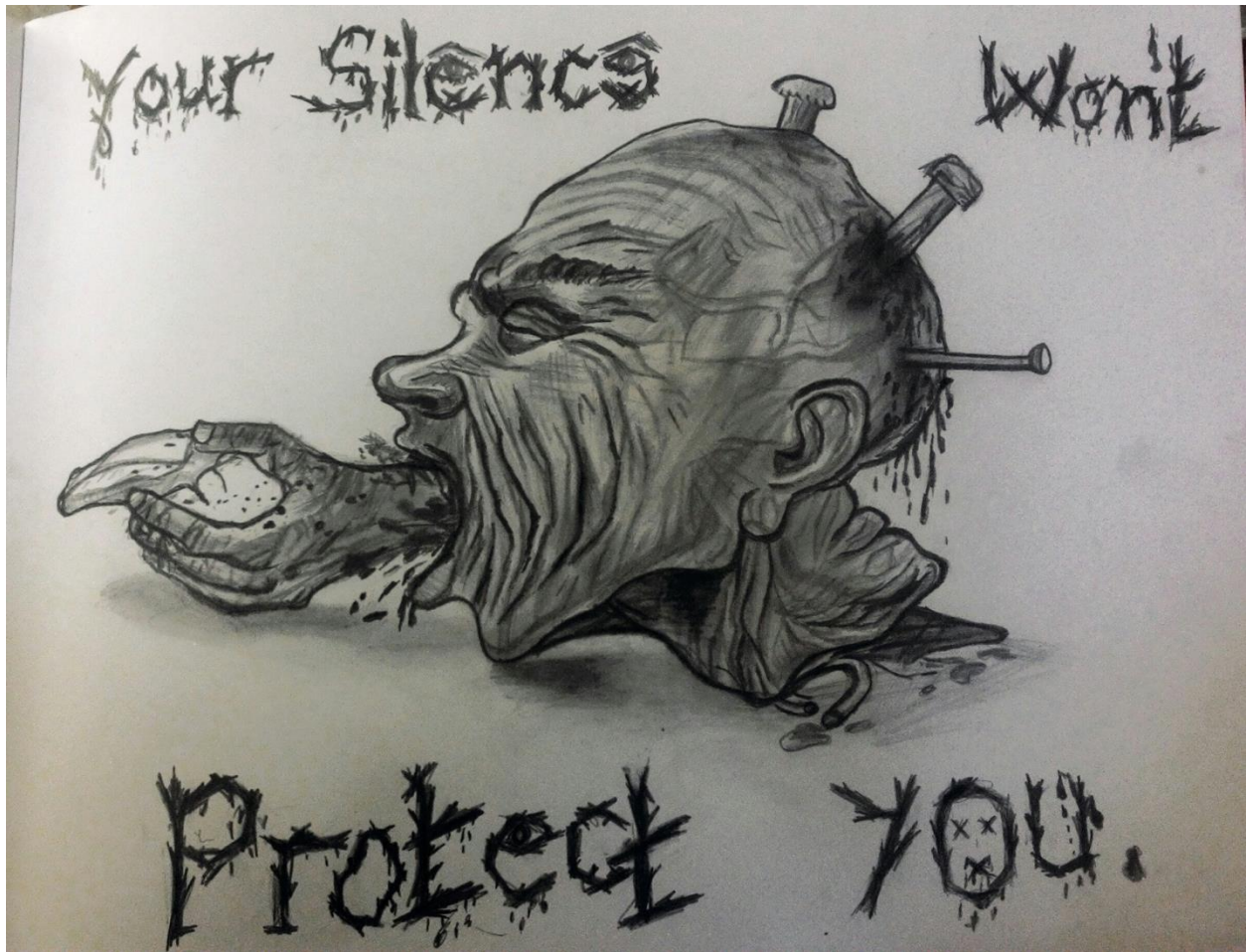
For, the changes and revolutions are indeed natural,
From the wounds to the scars to the stories of survival,
The tales that depict mighty valors,
Are the things responsible for corrections...
The difficult control over the flow of emotions,
Anxiety, grief, cheer and ambitions,
It feels like the heart has experienced a much of it and now turned to a pebble,
Short of emotions ,still flowing with ripples of agitations.....
For something that shines are not always solitaires,
Brain knows it well still mind wants to follow,
It takes you deep down in the ocean of agony and sorrows,
Because they are not always the butterflies and rainbows....
They say wisdom is crystal clear,
But crystals were never clear to me,
Looking through the broken pieces in them arises several images in various
dimension,
Again the same confusion, the same old agitation.
Crystals are never clear....

SAPNA GIRADKAR

6 SEM

SEC B

Jan 2016



Himani Nikhade

IVth sem A EE

Jan 2016